Research-Based Strategies to Enhance Learning for All Students

Oct. 30, 2019: Nicole Mirra & Antero Garcia
Jan. 22, 2020: Alan November
Feb. 26, 2020: Dominique Smith

This workshop series, consisting of three full-day presentations, was designed with input from school district administrators in the Greater Los Angeles, Orange, and San Diego Counties. Its goal is to showcase the work of outstanding scholars whose publications help teachers translate research into classroom practice and improve outcomes for all students, grades K-12. Each workshop offers administrators and teachers in all content areas with cutting-edge practices that are informed by educational research. Workshops will be held at the UC Irvine Student Center from 9:00 a.m. – 2:30 p.m. and will include a book by each of these renowned educators as well as additional materials. Participants will be able to engage in activities first-hand as well as to ask questions about implementation in their respective classrooms. Individuals may register for any one workshop or all three sessions.
Oct. 30, 2019

Fostering Collaborative Inquiry and Civic Engagement through Youth Participatory Action Research

Nicole Mirra is an Assistant Professor of urban teacher education in the Graduate School of Education at Rutgers, the State University of New Jersey. Her research explores the intersections of critical literacy and civic engagement with youth and teachers across classroom, community, and digital learning environments. She is the author of Educating for Empathy: Literacy Learning and Civic Engagement (Teachers College Press) and Doing Youth Participatory Action Research: Transforming Inquiry with Researchers, Educators, and Students (Routledge, co-authored with Antero Garcia and Ernest Morrell).

Antero Garcia is an Assistant Professor in the Graduate School of Education at Stanford University where he studies how technology and gaming shape both youth and adult learning, literary practices, and civic identities. His most recent research explores learning and literacies in tabletop roleplaying games and how participatory culture shifts classroom relationships and instruction. His most recent books are Good Reception: Teens, Teachers, and Mobile Media in a Los Angeles High School (MIT Press) and Doing Youth Participatory Action Research: Transforming Inquiry with Researchers, Educators, and Students (Routledge, with Nicole Mirra and Ernest Morrell).

Fostering Collaborative Inquiry and Civic Engagement through Youth Participatory Action Research

Today’s divisive political and social context highlights the pressing need to create educational experiences that enable students to become civically engaged and to dialogue productively and empathetically about issues of concern in schools, communities, and digital spaces. This workshop offers strategies for elevating the powerful voices of students by facilitating collaborative inquiry action research projects where youth and their teachers become knowledge producers oriented toward social action and justice in order to question, connect, and transform the world collectively.

Topics will include:

• Establishing relationships and fostering collaboration
• Asking actionable research questions
• Helping students become researchers through data collection analysis
• Strengthening students’ listening, speaking, reading, writing, and critical thinking skills through action research
• Strategies for sharing findings with authentic audiences in various print, digital, and visual formats

Participants in the workshop are encouraged to bring their own initial questions and ideas for action research projects. By the end of the workshop, participants will develop a personalized action plan for engaging students in a collaborative youth participatory action research project. Video clips featuring student action researchers will be shared.

Registration includes continental breakfast, boxed lunch, and a copy of Doing Youth Participatory Action Research: Transforming Inquiry with Researchers, Educators, and Students (Routledge).

For registration inquiries, contact the UCI Writing Project:

Tel: (949) 824-5922
E-mail: uciwritingproject@uci.edu
Website: writingproject.uci.edu
Address: UCI Writing Project
401 East Peltason, Suite 3100
Irvine, CA 92697
Transforming Learning: Preparing Students for Success in the Digital Age by Promoting Digital Citizenship, Critical Thinking, and Social Emotional Intelligence

A former science and math teacher, international leader in educational technology, and co-founder of the Stanford Institute for Educational Leadership, Alan November was named one of the nation’s fifteen most influential thinkers of the decade by Technology and Learning Magazine. His book Who Owns the Learning: Preparing Students for Success in the Digital Age (Solution Tree) was on the New York Times education best seller list for 2013. Other books include Web Literacy for Educators (Corwin) and Empowering Students with Technology (Corwin). See Alan’s Ted talks “What is the Value of a Teacher?” and “Who Owns the Learning? Preparing Students for Success in the Digital Age.”

This interactive workshop will focus on creating a culture of learning that empowers students to take more responsibility for managing their own learning while building a collaborative classroom in a digital world. It will inspire teachers to move beyond using the computer “as a $1,000 pencil” to harnessing the power of technology to help students become critical thinkers who design intelligent questions, validate web-based content, and learn to collaborate globally.

Topics include:

- Six key questions to transform learning
- Teaching critical thinking on the web
- The role of social emotional intelligence in digital citizenship
- Using tools to make thinking visible and collaborative
- Students as problem designers and creative questioners
- Building a global network for student work
- Peer learning strategies

Participants will have an opportunity to apply transforming learning design principles to their own classroom practices.

Registration includes continental breakfast, a boxed lunch, and a copy of Who Owns the Learning? Preparing Students for Success in the Digital Age.

Professional Development Services from the School of Education

The UCI Writing Project offers a range of professional development services including technical coaching, assistance, curriculum and assessment design, and professional development workshops ranging from keynote addresses and one day workshops to multiple year contracts with schools and districts in the area of literacy, with an emphasis on writing. Interested schools and districts should contact the UCI Writing Project Office at (949) 824-7842. The UCI Writing Project is affiliated with the Teacher Academy.

Teacher Academy
The UCI Teacher Academy offers a home for teachers to develop and enhance their professional skill set by offering programming focused on four areas of the educator lifecycle: teacher preparation, teacher professional development, teacher leadership and administrative leadership. The Teacher Academy offers expertise in five California Subject Matter Projects via the following sites: The UCI California Reading & Literature Project; UCI History Project; UCI Writing Project; Irvine Math Project, and starting this fall, the UCI Science Project. Established in Fall 2018, the Teacher Academy has already hosted more than 2,500 teachers across several workshops and conferences.
All Learning is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond

Dominique Smith, M.A., is the director of student services at Health Sciences High & Middle College in San Diego, where he also serves as a culture builder and student advocate. He is also a social worker, school administrator, mentor, national trainer for the International Institute on Restorative Practices, and member of ASCD’s FIT Teaching® (Framework for Intentional and Targeted Teaching®) Cadre. The winner of the National School Safety Award from the School Safety Advocacy Council, he is passionate about creating school cultures that honor students and build their confidence and competence. Smith is the co-author of All Learning is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond (ASCD, with Nancy Frey and Doug Fisher), Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management (ASCD, with Doug Fisher and Nancy Frey), and Building Equity: Policies and Practices to Empower All Learners (ASCD, with Nancy Frey, Ian Pumpian, and Doug Fisher).

All Learning is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond

While social and emotional learning (SEL) is most familiar as compartmentalized programs separate from academics, the truth is, all learning is social and emotional. What teachers say, the values we express, the materials and activities we choose, and the skills we prioritize all influence how students think, see themselves, and interact with content and with others. If you teach kids rather than standards, and if you want all kids to get what they need to thrive, Dominique Smith will offer a comprehensive, five-part model of SEL that’s easy to integrate into everyday content instruction, no matter what subject or grade level you teach. You’ll learn the hows and whys of:

- Building students’ sense of identity and confidence in their ability to learn, overcome challenge, and influence the world around them
- Helping students identify, describe, and regulate their emotional responses
- Promoting the cognitive regulation skills critical to decision making and problem solving
- Fostering students’ social skills, including teamwork and sharing, and their ability to establish and repair relationships
- Equipping students to become informed and involved citizens

Activities will focus on removing labels, impulse control, close reading, and creating a “Where I’m From” poem. Multiple video clips will be shared.

Registration includes continental breakfast, a boxed lunch, and a copy of All Learning is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond.

Livestream Event: Steve Graham
Thursday, October 24, 2019

Go to www.writecenter.org for information on a free lecture, panel discussion, and Livestream event at UCI on Research-Based Best Practices for Improving Secondary Writing Instruction. Thursday, October 24, 2019, starting at 4 p.m., featuring Steve Graham, Warner Professor, Division of Leadership and Innovation, Mary Lou Fulton Teachers College, Arizona State University.

The Annual UCI Writing Project Literacy Conference
Thursday, December 5, 2019

Keynote Speakers:
Kelly Gallagher and Penny Kittle, co-authors of 180 Days: Two Teachers and the Quest to Engage and Empower Adolescents, a collaboration of two master teachers over an entire school year: planning, teaching, and reflecting within their own and each other’s classrooms in California and New Hampshire.

Workshop presenters include:
- Sheridan Blau
- Deborah Appleman
- Jennifer Fletcher
- Mary Styslinger
- Cheryl Smith
- Lynne Dorfman
- Diane Dougherty
- Maria Nichols
- Deborah Appleman

More information will be available in September on our website at http://writingproject.uci.edu.
# Information & Registration

(Registration also available online at [http://writingproject.uci.edu](http://writingproject.uci.edu))

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<tr>
<th>When:</th>
<th>Schedule:</th>
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<tbody>
<tr>
<td>Wednesday, October 30, 2019 - Nicole Mirra &amp; Antero Garcia</td>
<td>Coffee &amp; Check-In: 8:30 a.m. - 9:00 a.m.</td>
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<td>Wednesday, January 22, 2020 - Alan November</td>
<td>Conference: 9:00 a.m. - 2:30 p.m.</td>
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<td>Wednesday, February 26, 2020 - Dominique Smith</td>
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<td>UCI Student Center</td>
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<td>311 W. Peltason Dr.</td>
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<td>Irvine, CA 92697</td>
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<tr>
<td>For more information, please call the UCI Writing Project at (949) 824-5922 or e-mail at <a href="mailto:uciwritingproject@uci.edu">uciwritingproject@uci.edu</a></td>
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**Registration:**

**Workshop Fee:**

$235 per workshop or $650 for 3-workshop bundle ($55 savings)

*Note: 3-workshop bundle must be made in single purchase.*

All workshops include parking, continental breakfast, a box lunch, and a copy of a book by the featured speaker.

**Workshop Selection (Check all that apply):**

- Nicole Mirra & Antero Garcia
- Fostering Collaborative Inquiry and Civic Engagement through Youth Participatory Action Research
- Alan November
- Transforming Learning: Preparing Students for Success in the Digital Age by Promoting Digital Citizenship, Critical Thinking, and Social Emotional Intelligence
- Dominique Smith
- All Learning is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond

**Payment (Check total price):**

- [ ] 1 workshop: $235
- [ ] 2 workshops: $470
- [ ] 3 workshops: $650

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**Lunch Choice (sandwich):**

- [ ] Turkey
- [ ] Roast Beef
- [ ] Ham
- [ ] Tuna
- [ ] Vegetarian

**Paying by (check one):**

- [ ] Check (payable to: UC Regents)
- [ ] District P.O. #________
- [ ] District P.O. in progress
- [ ] Credit Card (via online @ [http://writingproject.uci.edu](http://writingproject.uci.edu))

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Scan and e-mail registration form with Purchase Order # to [uciwritingproject@uci.edu](mailto:uciwritingproject@uci.edu). Or, mail registration form with check (payable to: UC regents) to UCI Writing Project, 401 East Peltason, Suite 3100, Irvine, CA 92697-5510. All registrants will receive a confirmation e-mail within 2 business days of receipt.