

The UCI Writing Project presents...

RETHINKING TEACHING ARGUMENT WRITING IN YOUR CLASSROOM

Answering the contemporary call for creating a culture of civic discourse

When: July 23 – July 27, 2018
8:30 a.m. – 12:00 p.m

Where: UCI School of Education
Education Room 2010

Who: English Language Arts and History Teachers, Grades 6-12

Facilitators:



Lauren Godfrey:

- Associate Director, UCI Writing Project
- Co-Director, UCI College, Career, and Community Writers Program
- Contributing Author, *Best Practices in Writing Instruction*, 3rd ed.
- Doctoral Candidate, UCI School of Education
- Former High School English Teacher



Huy Chung:

- UCI Writing Project Director of Research
- Adjunct Professor of Educational Leadership, CSU Fullerton
- Co-Director, UCI College, Career, and Community Writers Program
- UCI Writing Project Teacher Consultant
- Former Middle School English and History Teacher

Informed by the National Writing Project's College, Career, and Community Writers Program, this week-long institute is designed to support ELA instructors as they rethink the teaching of argument in their classrooms.

During this intensive professional development workshop, teachers will be provided with:

- *instructional resources that help to create a culture of respectful argumentative discourse in their classrooms*
- *strategies for moving students towards writing nuanced claims that consider multiple perspectives and past binary, pro/con arguments*
- *ready-to-go text sets that span grades 6-12 and that invite students to think about a number of diverse and contemporary topics such as the use of police force, confederate monuments, and college access*
- *access to mini-units that focus on a specific set of skills in argument writing that build over the course of a single year*
- *tools for formative assessment that are embedded in classroom practice and inform next steps for teaching and learning*

The institute will include presentations from Writing Project Teacher Consultants from Orange County middle and high schools participating in the UCI College, Career, and Community Writers Program; they will share specific lesson plans and classroom strategies. Also included will be collaborative work with other teachers at the same grade levels and structured time to make plans for incorporating and adapting institute materials within one's own teaching practice.

Tuition: \$250 per person (includes parking)

Special Deal: Groups of teachers who sign up as a team can register 3 teachers for the price of 2

*Academic Credit: 2 units of academic credit is available for a fee of \$120

Registration due by June 29, 2018

REGISTRATION FORM

Workshop title: _____

School: _____

School address: _____

1st teacher's name: _____

Home phone: _____

Home address: _____

Email Address: _____

Grade level currently teaching: _____

2nd teacher's name: _____

Home phone: _____

Home address: _____

Email Address: _____

Grade level currently teaching: _____

3rd teacher's name: _____

Home phone: _____

Home address: _____

Email Address: _____

Grade level currently teaching: _____

To register: Send registration form with check (payable to UC Regents) or district PO to:

UCI Writing Project
401 E Peltason Suite 3100
Irvine, CA 92697-5510

or

E-mail stonesj@uci.edu

Registration is limited to 30 participants, so register early to take advantage of this opportunity.