



The UCI Writing Project presents...

Expand Your CCSS Genre Specific K-5 Writing Program

July 24, 2016 – July 28, 2016
8:30 a.m. – 12:30 p.m.

Investigate and apply Common Core State Standards while acquiring researched-based techniques and strategies aligned with CCSS. Participants will deepen their understanding of Informative/Explanatory, Opinion, and Narrative Writing as active learners through direct instruction, guided practice, collaboration, and application of newly learned concepts. This class will enable teachers to evaluate student writing and provide specific, meaningful feedback, increasing student understanding and proficiency. Planning time will be provided.

Packets include Analytic & Holistic Rubrics, student friendly rubrics, hands-on student activities, lesson plans and more! * Participants are encouraged to bring Chrome books, or iPads for technology applications/ connections to writing and CCSS.

Location: Education Building, UC Irvine Campus
401 East Peltason, Irvine, CA 92697

Instructor: **Leslie Terry**, 2nd Grade Teacher, Robinson Ranch Elementary, Saddleback Valley U.S.D.;
Teacher/ Consultant, UCI Writing Project

Tuition: \$225 per person (parking included)

* **Academic Credit:** 2 units are available for an additional fee of \$120 per person

Registration due by June 20, 2016



REGISTRATION FORM FOR “EXPAND YOUR CCSS GENRE SPECIFIC K-5 WRITING” PROGRAM

Workshop title: _____

School: _____

School address: _____

1st teacher's name: _____

Home phone: _____

Home address: _____

Grade level currently teaching: _____

2nd teacher's name: _____

Home phone: _____

Home address: _____

Grade level currently teaching: _____

3rd teacher's name: _____

Home phone: _____

Home address: _____

Grade level currently teaching: _____

To register: Send registration form with check or district PO to:

UCI Writing Project
401 Berkeley Place, Suite 3100
Irvine, CA 92697-5510

or

Vis FAX: (949) 824- 6685, Attention: Annie Wong

Registration is limited to 30 participants, so register early to take advantage of this opportunity.