

# Registration Form

## Morning Workshop (choose one)

10:15 a.m. - 11:45 a.m.

- Maria Nichols: - Expanding Understanding: Helping Children Generate Compelling Ideas and Develop Multiple Perspectives While Engaging with Multiple Texts, Grades K-6
- Lynne Dorfman: - Awakening Our Dormant Writers: Practical and Creative Strategies to Engage Students in Idea Generating that Foster Their Writing Identity, Grades K-8
- Gretchen Bernabei: - Kernal Essays for Autonomy: Teaching Students to Become Self-regulating Designers of Their Writing, Grades 4-12
- Sheridan Blau: - The Academic Writing Apprenticeship: Helping Students Become More Engaged Writers and Legitimate Participants in the Intellectual Life of their Classroom through the Commentary Project, Grades 6-12
- Mary E. Styslinger: - Workshopping the Canon: Revitalizing the "Classics" with High Interest Text Sets, Workshop Structures, and Reading Strategies, Grades 7-12
- Jennifer Fletcher: - How Do We Prepare Students for Success on Unfamiliar Literacy Tasks? Cultivating Independent Learners through Rhetorical Thinking, Grades 7-12
- Cheryl Hogue Smith: - "All Truly Great Thoughts Are Conceived by Walking": Using the "Walkabout" Assignment to Motivate Reluctant Writers and Inspire the Creation of Multimodal/Digital Texts about Community Art, Grades 6-College

## Afternoon Workshop (choose one)

2:15 p.m. - 3:45 p.m.

- Maria Nichols: - Building Big Ideas: Strategies for Engaging and Empowering Students by Facilitating and Providing Feedback on Purposeful Talk, Grades K-6
- Lynne Dorfman: - Everyone is a Teacher in a Writing Community: The Power of Writing Conferences and Strategies to Promote Peer Conferencing, Grades K-8
- Gretchen Bernabei: - Text Structures from Poetry: Helping Students Read and Analyze Complex Texts and Create Poems They Will Remember, Grades 4-12
- Sheridan Blau: - What's Worth Saying (and Writing) about a Literary Text? Demystifying Literary Interpretation for Discussion and Writing, while Helping Students Become Invested Participants in Literary Discourse, Grades 7-12
- Mary E Styslinger: - Becoming Teachers for Social Justice: Resources, Structures, and Strategies for Engaging Literacy Learners in Critical Conversations around Issues of Diversity, Equity, and Justice, Grades 7-12
- Jennifer Fletcher: - Strategies for Teaching Source-Based Argument Writing, Grades 7-12  
Co-sponsored by the WRITE Center for Secondary Students
- Cheryl Hogue Smith: - Interrogating Texts: Addressing Obstacles to Academic Literacy by Promoting Metacognition and Revision in Reading and Writing, Grades 6-College

### OPTIONAL: Research-Based Strategies Workshop Selection (Check all that apply):

- Wednesday, Oct. 30, 2019 - Nicole Mirra & Antero Garcia - Fostering Collaborative Inquiry and Civic Engagement through Youth Participatory Action Research
- Wednesday, Jan. 22, 2020 - Alan November - Transforming Learning: Preparing Students for Success in the Digital Age by Promoting Digital Citizenship, Critical Thinking, and Social Emotional Intelligence
- Wednesday, Feb. 26, 2020 - Dominique Smith - All Learning is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond

**December Conference Fee: \$290**

December Conference registration comes with parking, continental breakfast, a box lunch, and attendance to keynotes and workshops.

### Research-Based Strategies Workshop Discount:

All who register for the December Conference will receive a \$75 discount for each Research-Based Strategies Workshop. Please contact the office for more information at (949) 824-7864.

### Payment (Check total price):

- December Conference only: \$290

Optional Research-Based Strategies Workshop Series (discounted rate):

- +1 workshop: \$450 (\$75 discount)
- +2 workshop: \$610 (\$150 discount)
- +3 workshop: \$770 (\$225 discount)

Name: \_\_\_\_\_ E-mail: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

School: \_\_\_\_\_ District: \_\_\_\_\_

Day Phone: \_\_\_\_\_ Evening Phone: \_\_\_\_\_

Lunch Choice (sandwich):  Turkey  Roast Beef  Ham  Tuna  Vegetarian

### Paying by (check one):

- Check (payable to **UC Regents**) Check#: \_\_\_\_\_  District P.O.# \_\_\_\_\_

- District P.O. in Progress (will need verification)
- Credit Card (via online @<http://writingproject.uci.edu>)

Scan and e-mail registration form with Purchase Order # to [uciwritingproject@uci.edu](mailto:uciwritingproject@uci.edu). Or, mail registration form with check (payable to **UC Regents**) to UCI Writing Project, 401 East Peltason, Suite 3100, Irvine, CA 92697-5510. All registrants will receive a confirmation e-mail within 2 business days of receipt.