

# The UCI Writing Project's 2018 SUMMER YOUTH PROGRAM

**Session 1: June 25 - July 12**

**Session 2: July 16 - August 2**

## **Classes run Monday - Thursday**

**Make-up for 4th of July holiday will be on Friday, July 6th.**

The UCI Writing Project is celebrating its 35th year of its Summer Youth Program! Established in 1984, the Summer Youth Program has impacted thousands of students from around the globe with its mission to improve student writing and learning by improving the quality of teaching. The UCI Writing Project boasts a network of over 200 certified educators in Southern California to ensure quality instruction suitable for grades K-12 designed to meet the California Common Core Standards. The program continues to excel and grow each year through the research and guidance of the Director of the UCI Writing Project, Dr. Carol Booth Olson.

## **Young Writers: (Grades K-10)**

**9:00 am - 11:30 am**

Our children are potential authors with important stories to tell. This section introduces students to writing with an interactive dialogue journal and fosters a love of reading through experimental, hands-on, fun-filled activities. Our workshops offer a unique opportunity for students to develop their talent as writers. Experienced teachers guide students through a step-by-step approach to writing: prewriting, precomposing, writing, sharing, revising, editing, and evaluating.

### **Irvine Only (Visit website for program details):**

- **Fantasy & Fiction (Grades 4-6)**
- **Screenwriter's Workshop (Grades 6-8)**

## **Young Math/Science: (Grades K-8)**

**12:00 pm - 2:30 pm**

The Young Math/Science Workshops offer students the opportunity to further develop higher level thinking skills by doing hands-on activities that integrate math and science. To promote critical thinking, students are encouraged to use a variety of problem solving strategies. These include:

- making charts and diagrams
- looking for patterns
- using logical reasoning

## **After School Programs: (Grades K-6)**

**2:45 pm - 4:30 pm**

- Sports & Fitness Class
- Young Rembrandt's Art Class
- Public Speaking & Debate (Session 1)

After school available only at the Irvine - Tarbut V'Torah location. For more detailed program information, please visit our website!

**Online registration available: <http://writingproject.uci.edu>**

### **Locations:**

**Irvine**

**Tustin**

**Laguna Niguel**

**Aliso Viejo**

**Huntington Beach**

**uciwritingproject@uci.edu**

**(949) 824-5922**

**401 E. Peltason Suite 3100, Irvine, CA 92697-5510**

# New Programs: Advanced Writing Courses

Available only at the Tarbut V'Torah campus in Irvine

## College Admissions Essay Workshop

The purpose of this course is to introduce students to the complexities of the college application process in the 21st century and to provide a hands-on, authentic, and workshop-based approach to crafting their personal statements. This includes but is not limited to: drafting responses to the Common Application 2018-2019 prompts; the UC Personal Insight Questions 2018-2019; and supplemental questions required by many private schools. Students will have access to models and mentor texts and will also investigate scholarships and financial aid opportunities.

Carol Mooney is currently teaching Advanced Placement English Literature and Composition at Villa Park High School in OUSD and she has worked with students on their college applications for over thirty years. She is a teacher/consultant for the UCI Writing Project and has been involved in multiple instructional research projects since 1988.

## Digital Storytelling Course

What does it mean to be literate in the 21st century? National learning standards state that modern students should develop the professional uses. The practice of digital storytelling has attracted much attention in education toward this end due to the effective ways in which it provides students with the opportunity to simultaneously develop both their "traditional" literacies of reading and writing as well as "new literacies" of digital production and communication. In this class, students will learn how to create digital stories using video production equipment, video editing software, and computer devices. They will learn to record sound, writing scripts, create storyboards, use green screen technology, edit videos, and showcase videos through distribution channels such as Youtube. Working individually or collaboratively, students will go through the film-making process of pre-production, production, and post-production. They will write, direct, and produce different genres of digital stories that include the documentary, narrative, and research reports. In addition to being fun, activities will be aligned with NCTE, ISTE, 21st Century Learning, and Common Core State Standards.

Dr. Vu enjoys helping students of all ages to create digital stories and developing effective ways to use digital stories in classroom. He holds three graduate degrees related to literacy development, digital storytelling, and technology, including an M.F.A. in film and television from UCLA; an M.A. in education with emphasis in TESOL, and a Ph. D. in Education, with an emphasis in language, literacy, and technology.

## Argument Writing & Research

This workshop will introduce students in grades 6-8 to the foundations of argument writing. Students will use critical thinking skills to analyze literary and nonfiction texts, evaluate multiple perspectives, use strategies of debate, and learn the structure of argument. Using technology to enhance argument writing will also be addressed.

Mrs. Estrada teaches in the Irvine Unified School District. She has been teaching eighth grade English (Honors and Core), and seventh and eighth grade Reading Lab for thirteen years. She has attended the University of California Irvine for her Credential, and received her Bachelors and Masters degrees in English. She has been a UCI Writing Project Fellow since 2007.

Mrs. Naughton teaches in the Fountain Valley School District. She has been teaching fifth grade for eighteen years. She has been a Writing Project Fellow since 2008.

## AP Language and Composition Prep. Course

The AP Language and Composition Prep. Course offered by the UCI Summer Writing Project focuses on strategies for the reading and writing components. Students will take practice tests with guided feedback. Students will write two practice essays to be scored by a CollegeBoard-trained teacher. An individual teacher-student conference will also be a part of the class.

## PSAT/NMSQT Prep. Course

This class will prepare students with strategies for success on the Preliminary SAT/ National Merit Scholarship Qualifying Test. Included will be techniques for reading and interpreting informational graphics such as tables, graphs, and charts. All questions on the PSAT are multiple choice and unlike the SAT there is no writing component. The reading test measures command of evidence, words in context, and analysis in history/social studies and science.

## SAT Writing Prep. Workshop

Improve your skills in preparation for success on the new SAT by enrolling in the UCI Summer Youth Writing Program SAT Prep. Workshop. Students will learn numerous strategies to prepare them for the test. The following test components are included:

- Reading Test: Students are asked to interpret texts and graphics
- Writing and Language Test: Students are asked to use editing and proofreading skills, recognize words in context, and demonstrate their understanding of Standard English Conventions
- SAT Essay: The essay is now optional but required by many colleges. Students are asked to read a text from various genres, provide analysis, and write an essay from a prompt.

David Dearing is a CollegeBoard-trained consultant for teachers and students and has worked with the UCI Writing Project to bring more advanced, college-leveled writing courses to its Summer Youth Program.

## Program Fees:

	<b>[9:00 - 11:30 A.M.] Morning Classes</b>
\$430	Young Writers Workshop (Grades K-10) Fantasy & Fiction* (Grades 4-6) Screenwriter's Workshop* (Grades 6-8) [Session 1]
\$475	College Admissions Essay Workshop* (Grades 11-12) [Session 1] Digital Storytelling Workshop* (Grades 6-8) [Session 1] AP Lang. & Comp. Prep. Workshop* (Grades 10-12) [Session 2]
	<b>[12:00 - 2:30 P.M.] Afternoon Classes</b>
\$430	Young Math/Science Workshop (Grades K-8)
\$475	Argument Writing & Research* (Grades 6-8) [Session 1] PSAT/NMSQT Prep. Course* (Grade 8-10) [Session 2]
	<b>[2:45 - 4:30 P.M.] After-School Programs</b>
\$250	Sports & Fitness* (Grades K-6) Young Rembrandts* (Grades K-6) Public Speaking & Debate* (Grades 6-8) [Session 1]
	<b>[Aug 6 - 17] UCI WP Campus Workshop</b>
\$520	SAT Writing Prep. Workshop (Grades 9-12)

**\$60 discount for full-day [A.M. & P.M.] same session registration!**

\*Classes available only at Irvine - Tarbut V'Torah location

**Pricing, schedules, and registration all available online at**  
<http://writingproject.uci.edu>

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