

Teaching with Joy:

Cultivating Literary Expertise, Literacy Leadership, and a Renewed Sense of Excitement about Teaching

Director: Lauren Godfrey

Co-Directors: Marianne Stewart and Mary Widtmann

Class: Education X332.7

Location: School of Education, UCI Campus

Dates: June 29th – July 23rd, 2020

Monday-Thursday, 9am-3pm

Purpose

The centerpiece of the UCI Writing Project is our Summer Institute, an intensive four-week, 100-hour seminar for teachers (elementary through university) in the field. This year our focus will be **“teaching with joy”**- teachers will come away from the Institute with a **renewed sense of excitement** about and **commitment** to the teaching of composition and literature. The institute will provide opportunities for teachers to think deeply about their practice, to enhance their own abilities as writers, and to develop as leaders in the field. Our aim is not only for teachers to advance their literary expertise, but also for teachers to become part of a **community** of learners who share teaching strategies and problem solve together.

Selection of Fellows and Stipend

Interested fellows should apply to the program by sending their applications and the requested documents to Lauren Godfrey, Writing Project Director, at lgodfrey@uci.edu. The deadline to submit applications is **March 27th, 2020**. After March 27th, 2020, applicants may be contacted for interviews which will be scheduled for the week of April 6th and 13th. Fellowships are awarded on the basis of the candidate’s statement of purpose and commitment to improving the reading, thinking and writing skills of students, letters of reference, personal interview, and potential as a leader in the field. Those selected to participate in the Summer Institute will receive a stipend of \$1000 (paid in two increments.) **Ten-quarter units** of academic credit are available for a minimal fee.

****For additional information about our Summer Institute, please visit our website at <http://writingproject.uci.edu>**

Format

Presentation by Fellows — Each Fellow will deliver an informal presentation to the group within the area of his/her expertise. Presenters will be encouraged to share specific lesson plans and to provide handouts and suggested reading lists. Presenters may ask the group to participate in writing exercises and other assignments. These presentations are part of a group-teach approach to the Institute and are designed to facilitate information and technique sharing and problem solving among the Fellows.

Outside Consultants — Outside consultants will be invited to address the group on topics of particular concern, including: designing Common Core – aligned curriculum; meeting the needs of EL students; teaching students to revise; integrating skills instruction into a balanced literacy program; research-based strategies for effective reading/writing instruction; helping students prepare for direct writing assessments; the use of portfolios, etc.

Peer Writing and Response — Fellows will break up into small groups and spend designated afternoons working on improving their own writing.

Teacher Research — Fellows will be given time, resources (including a professional book) and support to pursue an area of special interest in the teaching of reading and/or writing which relates specifically to their classroom practice and particular student population. Fellows with like interests will collaborate on projects in teacher research groups.

Follow-Up -- After the Institute concludes, Fellows will meet one full day during Fall '20 and Spring '21 to continue their training and exchange information and ideas. Fellows may also have an opportunity to conduct workshops, as Teacher/Consultants, in their districts and in other districts, as well as to teach in the Young Writers' Project. In addition, the UCI Writing Project will host a number of activities including Writing Project 2 and the annual December Conference.

Application for the Summer Institute:

To apply to the Summer Institute, please send your completed application form, along with PDFs of the documents listed below, to lgodfrey@uci.edu **no later than March 27th, 2020.**

- **Resume/teacher biography**
- **Two letters of recommendation:** You may attach them to your application or send them separately. Ask your references to comment on the contributions you could make to the UCI Writing Project as well as the benefit you would derive from participating.
- **2-day release time verification:** We need a letter from your district/college verifying that you will be released to attend two full day follow-up meetings -- one in Fall '20 and one in the Spring '21. (*Note: You can include verification of released time in your recommendation letter.*)
- **1-page statement of purpose:** On a separate page, please explain why you are applying to the UCI Writing Project Summer Institute. You may decide to reflect upon your experiences and development as a professional, your students' identities as readers and writers, or your own identity as a reader and writer. Whatever you choose to include in your statement of purpose, please be sure to describe how the Writing Project can assist you in your professional development and the ways in which you can also contribute to the project. (*Note: If you serve linguistically and ethnically diverse student populations, please mention this in your application.*)

2020 Summer Institute

Application Form

Name:	
Home address:	
School:	
District:	
Business address:	
Business phone: ()	
Home phone: ()	E-Mail:
Grade level/subject(s) taught:	
Accompanying this application form, please send PDFs of the following documents: your resume/teacher biography, two letters of recommendation, 2-day released time verification and your 1 page statement of purpose. Also, please check the appropriate box below:	
<input type="checkbox"/> My school is on the UCI Early Outreach target school list.	
<input type="checkbox"/> My school is not on the target school list but has a high percentage of multilingual/multicultural students.	
<input type="checkbox"/> My school is not on the target list.	
<i>Application Deadline March 27, 2020</i>	

Please email the above application form and all accompanying PDF documents to the Writing Project Director, Lauren Godfrey, at lgodfrey@uci.edu

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UCI Writing Project
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UCI EARLY OUTREACH TARGET SCHOOLS

Adams Elementary	Hollydale Elementary	Portola Middle
Albor Charter	Hoover Elementary	Price Elementary Prospect
Alondra School	Irvine Intermediate	Pyles Elementary
Anaheim High	Jackson Elementary	Rea Elementary
Arbolita Elementary	Jefferson Elementary	Remington Elementary
Ball Jr. High	John Glenn High	Revere Elementary
Banning High	Jordan Elementary	Richman Elementary
Bell Gardens High	Juarez Elementary	Rio Vista Elementary
Beswick Elementary	Junipero Serra	Roosevelt Elementary
Brookhurst Jr. High	Katella High	Ross Elementary
Bryant Elementary	Keppel School	Ruby Drive Elementary
Buena Park Jr. High	Kennedy Elementary	Russell Elementary
Buena Park High	Key Elementary	Saddleback High
Bunche Middle	Killybrooke Elementary	San Juan Elementary
Cabrillo High	King Elementary	Santa Ana High
California Charter	Kinoshita Elementary	Santiago High
Calif Elementary	La Entrada High	Savanna High
Cambridge Elementary	Lakewood Elementary	Schmitt Elementary
Carr Intermediate	Lambert Elementary	Sierra Intermediate
Carver Elementary	Lampson Elementary	Simmons Elementary
Centennial High	Las Palmas Elementary	Skylark Elementary
Century High	Lathrop Intermediate	Sonora Elementary
Clinton-Mendenhall Elem.	Lincoln Elementary	South Jr. High
College Park Elementary	Loara Elementary	Spurgeon Intermediate
Collins Elementary	Loara High	Sunkist Elementary
Commonwealth Elem.	Long Beach Jordan High	Sycamore Elementary
Compton High	Long Beach Poly High	Sycamore Jr. High
Costa Mesa High	Los Amigos High	Taft Elementary
Currie Middle	Los Cerritos Elementary	Tewinkle Middle School
Dale Jr. High	Lowell Elementary	Topaz Elementary
Dana Elementary	MacArthur Fundamental	Thorman Elementary
Dana Exception	Madison Elementary	Tynes Elementary
Dan Brook Elementary	Magnolia High	Valencia Park Elementary
Davis Elementary	Mann Elementary	Villa Intermediate
Doig Intermediate	Maple Elementary	Village View Elementary
Dominquez High	Marshall Elementary	Valley High
Edison Elementary	Martin Elementary	Vanguard Learning Center
Eisenhower Elementary	Maxwell Elementary	Violette Elementary
El Rancho High	McFadden Intermediate	Walker Elementary
Enterprise Middle	Meairs Elementary	Walnut Elementary
Esplande Elementary	Mendez Fundamental	Walter Elementary
Estancia High	Middle College High	Walton Middle
Fairhaven Elementary	Monroe Elementary	Warren High
Fineley Elementary	Monte Vista Elementary	Washington Elementary
Franklin Elementary	Nicolas Jr. High	Webber Elementary
Fremont Elementary	Norwalk High	Western High School
Garfield Elementary	Oak View Elementary	Westminster High
Gauer Elementary	Orange High	Westmont Elementary
Grant Elementary	Orangethorpe Elementary	Whaley Middle
Guinn Elementary	Orangeview Jr. High	Whitaker Elementary
Handy Elementary	Pacific Drive Elementary	Whittier Elementary
Harvey Elementary	Palm Lane Elementary	Willard Intermediate
Hazard Elementary	Paramount High	Willmore Elementary
Heideman Elementary	Paramount West High	Willowbrook Middle
Heninger Elementary	Pendleton Elementary	Wilson Elementary
Henry Elementary	Pio Pico Elementary	Woodbury Elementary
Heritage Elementary	Pomona Elementary	Woodcrest Elementary
		Yorba Middle