The centerpiece of the UCI Writing Project is our Summer Institute, an intensive four-week, 80-hour hybrid seminar for teachers (elementary through university) about literacy instruction. This year teachers will focus on increasing their stamina and strengthening their classroom practice after a year of ongoing challenges and uprooting. Important community time will be spent helping teachers to "re-root" by identifying literacy strategies and practices that meet their specific contextual needs. The Summer Institute will model and provide options for promoting literacy in both digital and in-person contexts. The Institute will engage participants in thinking deeply about their practices as they enhance their own abilities as writers and develop as leaders in the field.

**Selection of Fellows and Stipend:**
Interested fellows should apply to the program by completing the Google Form Application (see instructions below). The deadline to submit applications is April 8, 2022. After April 8, applicants may be contacted for interviews which will be scheduled between April 11-14. Fellowships are awarded on the basis of the candidate's statement of purpose and commitment to improving the reading, thinking and writing skills of students, letters of reference, personal interview, and potential as a leader in the field. Those selected to participate in the Summer Institute will receive a total stipend of $2,000 - this stipend requires participation in the Summer Institute and two follow-up meetings. Eight-quarter units of academic credit are available for a minimal fee.
**Format:**

**Presentation by Fellows** – Each Fellow will deliver an informal presentation to the group in their area of expertise. Presenters will be encouraged to share specific lesson plans and handouts. Presenters may ask the group to participate in writing exercises and other assignments. These presentations are part of a group-teach approach to the Institute and are designed to facilitate information and technique sharing and problem solving among the Fellows.

**Outside Consultants** – Outside consultants will be invited to address the group on topics of particular concern, including: utilizing culturally responsive pedagogy; meeting the needs of diverse learners; teaching students to revise; integrating skills instruction into a balanced literacy program; addressing SEL; research-based strategies for effective reading/writing instruction; helping students prepare for direct writing assessments; the use of portfolios, etc.

**Peer Writing and Response** – Fellows will spend designated time to write and share in writing groups.

**Teacher Research** – Fellows will be given time, resources (including a professional book) and support to pursue an area of special interest in the teaching of reading and/or writing which relates specifically to their classroom practice and particular student population. Fellows with like interests will collaborate on projects in teacher research groups.

**Follow-Up** – After the Institute concludes, Fellows will meet after school twice, once during Fall ’22 and once during Spring ’23, to continue their training and exchange information and ideas. Fellows may also have an opportunity to conduct workshops, as Teacher/Consultants, in their districts and in other districts, as well as to teach in the Young Writers’ Project. In addition, the UCI Writing Project will host a number of activities including Writing Project 2 and the annual December Conference.
**APPLICATION FOR THE SUMMER INSTITUTE:**

To apply to the Summer Institute, please complete the following **2 steps:**

1. Complete the [Google Form Application](#) and submit by April 8, 2022.
2. Send an e-mail to stonesj@uci.edu with a short explanation of why you want to participate in the 2022 Summer Institute (two paragraphs).